



Gulfport School District
PACING GUIDE
9th GRADE
Introduction to World Geography
 (Nine Weeks Course)

Quarter	COMPETENCY/OBJECTIVES
Strands:	(C-Civics) (H-History) (G-Geography) (E-Economics)
1. Explain the absolute and relative location of positions of people and places in the Earth's surface. (C,H,G,E)	
	a. Describe locations in terms of relationships with other locations.
1.2	1. Korea
1.2	2. China
1.1	3. Russia
1.1	4. Cuba
1.1	5. United States
1.2	6. Europe
1.2	7. Africa
1.1	8. South America
On-going	9. All continents and bodies of water
	b. Explain how location influences activities and processes that occur in different places.
1.1	1. United States
1.2	2. Middle East oil Polices
On-going	3. All continents
On-going	4. Major landforms
On-going	5. Global trade (e.g., routes, push/pull factors, etc.)
On-going	c. Review how knowledge of locations and their characteristics is a key factor in understanding human interdependence and /or conflicts.
On-going	d. Identify the locations of their characteristics is a key factor in understanding human interdependence and/or conflicts.
1.2	1. Balkan Peninsula
1.2	2. Iberian Peninsula
1.2	3. Asia Minor
1.2	4. Subcontinent of India
On-going	5. Major oceans, gulfs, etc.



Gulfport School District
PACING GUIDE
9th GRADE
Introduction to World Geography
 (Nine Weeks Course)

Quarter	COMPETENCY/OBJECTIVES			
Strands:	(C-Civics)	(H-History)	(G-Geography)	(E-Economics)
On-going	6. Major rivers, tributaries, water routes, etc.			
	e. Discuss maps and globes as a primary geographic tool.			
	f. Distinguish among various map projections and discuss how map projections distort perceptions of relationships on the earth.			
On-going	1. Robins (introduction in week 1; ongoing usage)			
On-going	2. Peters (introduction in week 1; ongoing usage)			
On-going	3. Mercator (introduction in week 1; ongoing usage)			
On-going	4. Physical (introduction in week 1; ongoing usage)			
On-going	5. Political (introduction in week 1; ongoing usage)			
On-going	g. Locate and label major countries of the world on a political map.			
	h. Locate and label the U.S. states on a map.			
1.1	1. Regions			
1.1	2. Bodies of water, river ways, lakes, etc.			
1.1	3. Time zones			
1.1	4. Geographical features (mountain ranges, plains, coastal areas, etc.)			
2. Describe the relationship among people, places, and environment by mapping information about them. (C, H, G, E)				
	a. Use maps and other geographical tools to acquire, process, and report information (e.g., special purpose maps...).			
On-going	1. Population			
On-going	2. Immigration			
On-going	3. Political Conflicts			
On-going	4. Economic Issues			
On-going	5. Maps, charts, globes, latitude/longitude			
On-going	b. Use mental maps to organize information			
On-going	c. Analyze the spatial organization of people, places, and environments on the Earth's surface.			



Gulfport School District

PACING GUIDE

9th GRADE

Introduction to World Geography

(Nine Weeks Course)

Quarter	COMPETENCY/OBJECTIVES			
Strands:	(C-Civics)	(H-History)	(G-Geography)	(E-Economics)
3. Recognize that the identities and lives of people and individuals are rooted in particular places and regions. (C,H, G, E)				
	a. Identify human and physical characteristics of places. (To be included in every unit of study.)			
On-going	1. Spoken languages			
On-going	2. National/regional religions			
On-going	3. Holidays, etc.			
	b. Identify various types of regions. (To be included in every unit of study).			
On-going	1. Geographic			
On-going	2. Economic			
On-going	3. Political			
	c. Discuss how culture and experience influence people's perceptions of places and regions. (To be included in every unit of study.)			
On-going	1. Five Themes of Geography			
4. Describe how human settlement and structure are part of the Earth's surface. (C, H, G, E)				
	a. Describe characteristics, distribution and migration of human population on the Earth's surface.			
1.1	1. Five Themes of Geography			
1.2	2. China, India			
1.1	3. Bering Straits			
1.1	4. The Great Migration			
1.2	5. Europe			
	b. Discuss the characteristics, distribution, and complexity of various cultural groups (e.g., cultural diversity, religious differences, social economics, etc.).			
On-going	1. Five Themes of Geography (Continents)			
On-going	2. Conflicts, Wars, Crises			
On-going	3. Conflict Resolution			
On-going	4. Economic Impact/ Global Trade			
On-going	5. Migration			



Gulfport School District
PACING GUIDE
9th GRADE
Introduction to World Geography
 (Nine Weeks Course)

Quarter	COMPETENCY/OBJECTIVES			
Strands:	(C-Civics)	(H-History)	(G-Geography)	(E-Economics)
	c. Explain the processes, patterns, and functions of human settlement.			
1.2	1. Fertile Crescent			
On-going	2. Migration Patterns			
1.2	3. Holy Wars			
On-going	4. Geographical barriers, boundaries			
On-going	5. Religion			
5. Evaluate how the physical environment is modified by human activities. (C, H, G, E)				
	a. Cite examples of how human activities affect the physical environment.			
On-going	1. Dust Bowl			
On-going	2. Oil/Petroleum Industry			
On-going	3. Agriculture			
On-going	4. Wars, Migration Patterns			
On-going	5. Technological Advances			
	b. Describe the ways in which human societies use the Earth's natural resources (e.g., timber, coal, oil, iron, land, fishing, etc.)			
On-going	1. Economic maps			
On-going	2. Natural resources (i.e., map studies, comparisons, etc.)			
On-going	3. Trade routes (e.g., need for, import/export)			
On-going	4. Study various continents (e.g., Asia/fishing; US/iron, coal)			
On-going	5. Need for usage of natural resources			
	c. Explain how human activities are influenced by the Earth's physical features and processes.			
On-going	1. Human environment/interaction			
On-going	2. Migration patterns			
On-going	3. Natural disasters, etc.			
On-going	4. War and Conflict			



Gulfport School District
PACING GUIDE
9th GRADE
Introduction to World Geography
 (Nine Weeks Course)

Quarter	COMPETENCY/OBJECTIVES
Strands:	(C-Civics) (H-History) (G-Geography) (E-Economics)
6. Appraise how humans compete for control of Earth's surface. (C,H, G, E)	
	a. Discuss the role of cooperation and conflict in shaping events.
1.1	1. NATO
1.2	2. SEATO
1.1	3. UN
1.2	4. Pan-American Union
	b. Analyze patterns and networks of economic interdependence.
1.1	1. NAFTA
1.2	2. EEC/EU
1.2	3. CIS
1.1	4. OPEC
1.2	5. WTO
7. Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, graphs, charts, a compass, and technology, primary and secondary documents, political cartoon). (C,H,G,E)	
	a. Interpret special purpose maps. May include but not limited to the following:
On-going	1. Economic
On-going	2. Ecological
On-going	3. Population
On-going	4. Climate
	b. Analyze information on graphs, charts, tables, and timelines. May include by not limited to the following:
On-going	1. Transportation
On-going	2. Climate
On-going	3. Population
On-going	4. Economic Trends
On-going	5. Historical Development
	c. Analyze political cartoons. May include but not limited to the following:
On-going	1. Economic
On-going	2. Religious
On-going	3. Political
On-going	4. Biographical



Gulfport School District
PACING GUIDE
9th GRADE
Introduction to World Geography
 (Nine Weeks Course)

Quarter	COMPETENCY/OBJECTIVES
Strands:	(C-Civics) (H-History) (G-Geography) (E-Economics)
On-going	5. Historical
	d. Utilize primary and secondary sources. May include but not limited to the following:
1.1	1. Atlas
On-going	2. Current Events
On-going	3. Newspaper
On-going	4. Professional Publications